

SUMMARY OF QUALIFICATIONS

Dre Abeita is a real-life Isleta Pueblo superhero, two-spirited Indigenous warrior with an extensive background in leadership, program management, event management, reporting, budgeting, volunteer recruitment, fundraising, organizational development, advocacy, community outreach, activism, youth participatory action research (YPAR), participatory action research (PAR), critical race theory (CRT), whiteness studies, intersectionality, trauma informed and neurodiverse pedagogies and practices, Native American Studies (NAS), American Indian education, sociology, QueerCrit, multicultural communication, and ethnic studies. With 19 years as a community organizer, 14 years as an educator, 7 years as a civil rights advocate and over 9 years as a researcher and now a tv show host and creator, they specialize in: civil and human rights issues, *warrior activism*, student advocacy, and creating institutional policy change. Their background in qualitative research focuses on the counterstories of communities of color, LGBTQIA identity, survivors of trauma, people with disabilities, the ethnic studies classroom before and during Covid and formerly incarcerated youth via the school-to-prison-pipeline. They are accomplished in social media and branding management as a public scholar and public figure in Indian Country with over 33,000 followers on 7 social media platforms. They seek to transform this world through humanizing change.

Education

Ph.D. Candidate, Language, Literacy, & Sociocultural Studies, Concentration in Educational Thought & Sociocultural Studies, August 2013-December 2024

University of New Mexico, Albuquerque, NM

Master of Arts, Language, Literacy, & Sociocultural Studies, Concentration in American Indian Education, May 2008

University of New Mexico, Albuquerque, NM

Bachelor of Arts, Native American Studies & History, May 2004

Dartmouth College, Hanover, NH

Academic & Teaching Experience

Creator, Co-Host, and Producer, March 2024-Present

REZilientNM and *DivergentNM*, Public Access, City of Albuquerque, Comcast Channel 27
Albuquerque, NM

Civil Rights Advocate, August 2017-Present

Abeita-Sherer Community Foundation
Isleta, NM

Chief Operating Officer, August 2020-Present

Abeita Consulting Group, LLC.
Isleta, NM

Doctoral Candidate, Researcher, Instructor, Graduate Assistant-August 2015-Present

Graduate Research Assistantship, August 2021-Present

CNM/UNM NM Humanities Now! Transfer Program, Graduate Research Assistantship, April 2018-May 2021, Teaching Assistantship, Fall 2020, Courses: Sociology 2315: Dynamics of Difference, Power & Discrimination, Albuquerque Public Schools (APS)-University of New Mexico (UNM) Research Practice on Ethnic Studies Education and Health (April 2018-May 2021, Leaders Organizing 2 Unite & Decriminalize (LOUD) Research Project, August 2015-May 2018

University of New Mexico, Albuquerque, NM

Academic & Teaching Experience Continued

Course Instructor, January 2016-May 2020 (18 courses)

Courses: Social Work 341: Social Policy and Services, Social Work 383: Human Diversity and Multicultural Theory, Social Work 546: Understanding Difference: A Context for Social Work Practice, (including Zoom)

New Mexico Highlands University, Albuquerque, NM & Rio Rancho, NM

Course Instructor, November 2012-December 2018 (48 courses)

Courses: Sociology 170: Introduction to Sociology, Sociology 365: Socialization and Societal Development, Communications 415: Multicultural Communications, English 144: Composition, Literature 310: Contemporary Literature, Philosophy 215: Decision Making, Business 215: Customer Service Concepts, Professional Development 299: Introduction, Study Skills 100: Introduction-Brookline College and Brookline-School of Nursing, Albuquerque, NM

Teaching Assistantship, Spring 2016, Fall 2017 (2 courses)

Courses: Language, Literacy, and Sociocultural Studies 393/Communication & Journalism 393: Antiracist

University of New Mexico, Albuquerque, NM

Events Coordinator, August 2010-August 2011

American Indian Science and Engineering Society (AISES), Albuquerque, NM

10th Grade U.S. History Teacher, August 2009-May 2010

South Valley Academy, Albuquerque, NM

Computer Laboratory Teacher/ Temporary Librarian, August 2008-May 2009

Laguna Middle School, Laguna, NM

6th Grade Teacher, August 2006-August 2008

Laguna Middle School, Laguna, NM

Publications

Abeita, D. (2021). An open letter to #myglobalfamily from Dre Abeita, a pueblo coyote and modern-day hero/revolutionary. In K. Varner, S. Bickmore, D. Hays, P.G. Schrader, D. Carlson, & D. Anagnostopoulos (Eds.), *The Corona Chronicles: Necessary Narratives in Uncertain Times*. DIO Press.

Desai, S. R., Abeita, A.D., & Gonzalez, M. (2021). Celebrating the “aha” moments of ethnic studies: Using body-soul rooted pedagogy to highlight practices of healing and wellness. *Review of Education, Pedagogy & Cultural Studies*, 1–23.

Desai, S. R., & Abeita, A. (2017). Breaking the cycle of incarceration: A young black male’s journey from probation to self-advocacy. *Journal of Urban Learning, Teaching, and Research*, 13, 45–52

Desai, S. R., & Abeita, A. (2017). Institutional microaggressions at a hispanic serving institution: A Diné (Navajo) woman utilizing tribal critical race theory through student activism. *Equity & Excellence in Education*, (3), 275.

Theoretical/Academic Fields of Expertise

Youth Participatory Action Research (YPAR), Participatory Action Research (PAR), Critical Race Theory (CRT), Whiteness studies, White Allyship/Co-Conspirators, Intersectionality, Trauma informed and Neurodiverse pedagogies and practices, Native American Studies (NAS), American Indian education, Sociology, Multicultural Communication, and Ethnic Studies, Medical Marijuana (MM), Trauma/Survivor Advocacy, Activism, Social Justice and Decolonial Pedagogies, LGBTQ+ Studies, Gender Studies, Sociology, Critical Auto-Ethnography, Critical Narrative Inquiry, Qualitative Research, Tribal Crit, Cradle-to-Prison-Pipeline, Microaggressions, Anti-Islamophobic Pedagogy, Lived Experiences of People of Color (WOC) & History

Research Experience

Looking For Superheroes While *Walking as Coyote* (Abeita, 2021): An Original Indigenous, Critical Race, Whiteness, Intersectional Framework From A Real-Life Isleta Pueblo Superhero and Two-Spirited Warrior

April 2020-Present

Primary Researcher, Critical Race Theory, Whiteness, Intersectional, Vlogging, Doctoral Dissertation Project, University of New Mexico, Albuquerque, NM

Exploring Online Identity and Intersections of Trauma and Survivance as a Two-Spirited, Queer Indigenous Real Life Isleta Pueblo Superhero

April 2020-Present

*Primary Researcher, Critical Race Theory & Intersectionality
University of New Mexico, Albuquerque, NM*

#CoyotesGlobalSuperHeroFamily: Critical Autoethnographic Warrior Activist Podcast, November 19, 2021-Present

Host, Co-Researcher, 16 Episodes,

YouTube-@DreAbeita, Playlist #CoyotesGlobalSuperHeroFamily

*Abeita Consulting Group, L.L.C. in collaboration with the Abeita-Sherer Community Foundation
Albuquerque, NM, Mahajanga, Madagascar, Padangsidimpuan, North Sumatra, Indonesia, and Puerto Rico.*

The International Sisterhood Project: The Lived Experiences of Warrior Activists from an Indigenous, Malagasy, Puerto Rican, and Indonesian Superhero Perspective, April 2021-Present

Project Leader and Co-Researcher

*Abeita Consulting Group, L.L.C. in collaboration with the Abeita-Sherer Community Foundation
Albuquerque, NM, Mahajanga, Madagascar, Padangsidimpuan, North Sumatra, Indonesia, and Puerto Rico.*

Albuquerque Public Schools (APS)-University of New Mexico (UNM) Research Practice on Ethnic Studies Education and Health Project,

April 2018-May 2021

Graduate Research Assistant

University of New Mexico, Albuquerque, NM

Leaders Organizing 2 Unite & Decriminalize (LOUD) Research Project

August 2015-May 2018

Graduate Research Assistant

Youth Group Leader,

University of New Mexico, Albuquerque, NM

Academic Conferences Presentations-Panelist

- Abeita, D. (2023, October 26). *Intersections of Trauma, Disability, and Marginalized Identity within the Carceral State of Special Education: Remembering YPAR activist, Malcolm Harper*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Annual Conference, Chicago, IL.
- Abeita, A. (2022, November 4). *Calling for real-life #superheroes: Introducing walking as coyote: An original Indigenous, crt, whiteness, intersectional framework*. [Paper presented]. American Educational Studies Association (AESA) Conference, Pittsburgh, P.A., United States.
- Abeita, A. (2022, November 4). *Battling bullies, gaslighting, suicide, and retaliation: An Indigenous, crt, whiteness, intersectional, real-life educator superhero origin story*. [Paper presented]. American Educational Studies Association (AESA) Conference, Pittsburgh, P.A., United States.
- Abeita, D. (2022, July 30). *Decolonizing research as activism: Exploring Indigenous collectivist frameworks, methodologies and #coyotesuperherotools*. [Workshop]. “Gathering of POLLEN” Symposium, University of New Mexico, Albuquerque, N.M., United States.
- Abeita, D. (2022, July 19). *Indigenous research as activism: Always looking for #Superheroes*. [Workshop]. 2022 Mellon Summer Academy Southwest Student Symposium, University of New Mexico, Albuquerque, N.M., United States.
- Abeita, A. (2022, April 21). *Training the next-generation teachers to confront institutional racism in schools*. [Scheduled Panelist]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 21). *#TheAERAKnowledgeDrop: Graduate Student Welcome Orientation*. [Scheduled Panelist]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 22). *#Socialjusticecounterstorytelling: Celebrating the lived experiences of #crteducationalsuperheroes*. [Scheduled Panelist]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 23). *#Walkingthepathofourancestors: Celebrating the voices and lived experiences of modern Indigenous educational warriors*. [Scheduled Panelist]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 24). *#RealLifeSuperheroes: Critical Race Theory as an Educational Warrior Calling and Way of Life*. [Scheduled Panelist]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, February 11). *The #superpower of advocacy*. [Panelist]. Student Legislative Advocacy Day, National Association of Social Work, New Mexico Chapter, Zoom Webinar.
- Abeita, D. (2021, December 8). *Dre Abeita, #coyotewalking: Real-life, Isleta Pueblo superhero, two-spirited, Indigenous warrior, & pastor, coyote’s lodge: House of spirituality, critical race theory, and medical marijuana*. [Featured Monthly Speaker-Panelist]. UJIMA Mentor Series, Critical Race Studies in Education Association (CRSEA), Zoom Webinar.
- Abeita, D. (2021, November 19). *Native American studies: A celebration of Indigenous life and game changer*. [Panelist]. NMHumanitiesNOW! Speaker Series, Central New Mexico Community College, Albuquerque, N.M., Zoom Webinar.
- Desai, S.R., & Abeita, D. (2021, October 29). *Honoring the counterstories of ethnic studies classrooms as spaces of healing, wellness, and resistance during covid*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Conference, University of Delaware, Newark, D.E.
- Abeita, D. (2021, October 29). *Critical race theory as a way of life: An evening of critical discourse, revolution and activism*. [Panelist]. American Educational Research Association (AERA) Graduate Student Council (GSC) October Fireside Chat, Online
- Abeita, D. (2021, October 1). *How to plan your own AERA fireside chat/ academic panel: From beginning to end*. [Panelist]. American Educational Research Association (AERA) Graduate Student Council (GSC) September Fireside Chat, Online

Academic Conferences Presentations-Panelist Continued

- Abeita, D., Layton, A., Terlop, R. (2021, June 25). *Using CRT to Navigate AERA Proposals: Best Practices and Strategies*. [Workshop]. American Educational Research Association (AERA) Graduate Student Council (GSC)-June 2022 Fireside Chat, Zoom Webinar.
- Abeita, A., & Pioche, S. (2021, June 23). *Surviving graduate school: Indigenous warrior style*. [Workshop]. "Gathering of POLLEN" Symposium, University of New Mexico, Zoom Online.
- Abeita, A. (2021, April 10). *Union organizing during COVID-19: Celebrating acts of resistance, survivance, resiliency, and social justice*. [Panelist] American Educational Research Association (AERA) Annual Meeting, Online.
- Sanfilippo, A. & Abeita, A. (Fall 2020). *Dear "white" people, "I" need you, but...: Problematizing allyship and sisterhood through the lens of crt*. [Paper accepted]. Critical Race Studies in Education Association (CRSEA) Conference-canceled due to COVID-19.
- Diaz-Cruz, N., Andriamanana, R., & Abeita, A. (2020, April 21). *Brunch with a side of trauma: Problematizing microaggressions from Malagasy, Puerto Rican, and Native experiences*. [Paper accepted]. American Educational Research Association (AERA) Annual Meeting, San Francisco, C.A. Canceled due to COVID-19.
- Desai, S.R. & Abeita, A. (2020, April 21). *The roar of a caged bird: Utilizing YPAR to find voice with formerly incarcerated youth*. [Paper accepted]. American Educational Research Association (AERA) Annual Meeting, San Francisco, C.A. Canceled due to COVID-19.
- Desai, S.R., Abeita, A., & Gonzalez, M (2020, April 19). *Liberation, healing and wellness through the lens of ethnic studies*. [Paper accepted]. American Educational Research Association (AERA) Annual Meeting, San Francisco, California. Canceled due to COVID-19.
- Desai, S.R., Abeita, A., & Gonzales, M. (2019, November 2). *Utilizing practices of healing and wellness within the ethnic studies classroom*. [Paper presented]. American Educational Studies Association (AESA) Conference, Baltimore, M.D.
- Desai, S.R., Abeita, A., & Gonzales, M. (2019, May 31). *Transformative Indigenous epistemologies & practices within ethnic studies: A decolonizing project to promote holistic approaches to healing and wellness*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Conference, Los Angeles, C.A.
- Abeita, A., Díaz-Cruz, N., & Andriamanana, R. (2019, May 30). *The trauma of eating out: A decolonial project problematizing microaggressions from the lived experiences of women of color (WOC)*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Conference, Los Angeles, C.A.
- Abeita, A., & Díaz-Cruz, N. (2019, April 8). *"White-bashing, racist, man-hater" or scholar/activists?: Utilizing intersectionality to problematize white privilege*. [Workshop] American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
- Abeita, A., & Naustion, L. (2019, April 8). *Invisible bodies: Utilizing crt to problematize WOC in academia from Muslim and Indigenous perspectives*. [Workshop]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
- Díaz-Cruz, N., & Abeita, A. (2018, June 1). *The possibilities of healing & empowerment through CRT: Violence & increasing hostilities in the higher education classroom from Native and Puerto Rican perspectives*. [Paper presented] Critical Race Studies in Education Association (CRSEA) Conference, Albuquerque, NM.
- Abeita, A. (2018, June 1). *My grandmother's legacy: A CRT based critical self-examination of Pueblo identity from K-12 to academia*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Conference, Albuquerque, NM.
- Abeita, A. (2018, April 17). *Family, love, schooling, and assimilation: A self-examination of Native American identity from K-12 to academia*. [Paper presented]. American Educational Research Association (AERA) Annual Meeting, New York, NY.
- Abeita, A., Desai, S.R. (2018, April 14). *Youth activism: Leaving footprints in the sand*. [Paper presented]. American Educational Research Association (AERA) Annual Meeting, New York, NY.

Academic Conferences Presentations-Panelist Continued

- Abeita, A. (2016, November 3). *Native who?: Native American representations in U.S. textbooks*. [Paper presented]. In D. Calderon (Chair), *Assessing the applicability of critical Indigenous studies to Social Studies curriculum and pedagogy*. Symposium, American Educational Studies Association (AESA) Conference, Seattle, WA.
- Desai, S.R. & Abeita, A. (2016, June 3). *Break the system: Muraling controlling images and counterstorytelling*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Conference, Denver, CO.
- Desai, S.R., Abeita, A., & Alvarado, H. (2016, June 2). *From incarceration to youth activism: Utilizing YPAR to impact the juvenile justice system*. [Paper presented]. Critical Race Studies in Education Association (CRSEA) Conference, Denver, CO.
- Díaz-Cruz, N., Hausner, A., & Abeita, A. (2014, March 24). *Struggles, healing, and Indigenous epistemologies: Women of color breaking into academia*. [Paper presented]. 2nd Annual Raza Graduate Student Conference, Albuquerque, NM.

Academic Presentations-Chair/Discussant

- Abeita, D. (2023, November 9). *Inclusive Education for a Digital World*. [Chair]. American Educational Studies Association (AESA) Annual Conference, Louisville, Kentucky.
- Abeita, A. (2022, April 21). *Training the next-generation teachers to confront institutional racism in schools*. [Chair]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 21). *#TheAERAKnowledgeDrop: Graduate Student Welcome Orientation*. [Chair]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 22). *#Socialjusticecounterstorytelling: Celebrating the lived experiences of #crteducationalsuperheroes*. [Chair]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 22). *#GradSocial: Community-Building With Our #GlobalFamily!* [Chair]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 23). *#Walkingthepathofourancestors: Celebrating the voices and lived experiences of modern Indigenous educational warriors*. [Chair]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, A. (2022, April 24). *#RealLifeSuperheroes: Critical Race Theory as an Educational Warrior Calling and Way of Life*. [Chair]. American Educational Research Association Annual Meeting, San Diego, C.A., United States.
- Abeita, D., & Layton, A. (2022, January 31). *#Superheroparents: Celebrating the lived experiences of educational warriors thriving during covid*. [Chair]. American Education Research Association (AERA) Graduate Student Council (GSC) January 2022 Fireside Chat, Zoom Webinar.
- Abeita, D. (2021, October 29). *Critical race theory as a way of life: An evening of critical discourse, revolution and activism*. [Chair]. American Educational Research Association (AERA) Graduate Student Council (GSC) October Fireside Chat, Online
- Abeita, D. (2021, October 1). *How to plan your own AERA fireside chat/ academic panel: From beginning to end*. [Chair]. American Educational Research Association (AERA) Graduate Student Council (GSC) September Fireside Chat, Online
- Abeita, D. (2021, July 24). *Thriving and surviving during COVID-19: Celebrating the lived experiences of AERA international graduate students*. [Chair]. American Educational Research Association (AERA) Graduate Student Council (GSC) July Fireside Chat, Online
- Abeita, A. (2017, June 1). *Identity and Respectability Politics*. Critical Race Studies in Education Association 11th Annual Conference, Indiana University-Purdue University, Indianapolis, IN.

Academic Conferences-Round Table/Forum Participant

- Abeita, A., Diaz-Cruz, N., Dove, R., Andriamanana, R., & Naustion, L. (2020, April 21). *The sister project: A global decolonial collaboration of scholars, activists, researchers, educators, and community experts*. [Paper accepted]. American Educational Research Association (AERA) Annual Meeting, San Francisco, C.A. Canceled due to COVID-19.
- Abeita, A. (2020, April 21). *Resiliency despite classroom violence: An intersectional critique of a bi-sexual, PTSD, Native American educator/activist*. [Paper accepted]. American Educational Research Association (AERA) Annual Meeting, San Francisco, C.A. Canceled due to COVID-19.
- Desai, S.R., Abeita, A., & Gonzalez, M. (2019, April 7). *The radical utilization of ethnic studies to promote healing and wellness*. [Paper presented]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
- Abeita, A., & Naustion, L. (2017, May 1). *Refusing to remain silent: Lived experiences of women of color from a Muslim and Indigenous perspective*. [Paper presented]. American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.
- Abeita, A., & Desai, S.R. (2017, May 1). *Battling institutional microaggressions: Joy, a Diné woman's lived experiences at a Hispanic serving institution*. [Paper presented]. American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.
- Abeita, A. (2017, April 27). *Hope & Resistance: Strategies for Social Justice Scholarship & Praxis*, [Graduate Student Forum Participant]. American Educational Research Association Critical Educators for Social Justice, San Antonio, TX.
- Oemig, P.A., Abeita, A., Chacon-Diaz, L., & Sleeter, C. (2016, April). *A critical literacy analysis of how non-mainstream ethnic groups are represented in public school textbooks*. [Paper presented]. American Educational Research Association (AERA) Annual Meeting, Washington, DC.
- Abeita, A., Allen, M., Andriamanana, R., Begay, W., Díaz-Cruz, N., Herrera, C., Saad, R., Walter, K., Wilson, D., & López-Leiva, C.. (2014, April 8). *Spacializations and Thirdspaces in Education*. [Paper presented]. 17th Annual College of Education Graduate Student Colloquium, University of New Mexico, Albuquerque, NM.

Invited Presentations

- Abeita, D. (May 7, 2022). "Walking as Coyote". "That Saturday Show". Season 2, Episode 17, start 12:06. Albuquerque Center for Peace and Justice.
- Abeita, D. (October 17, 2021). "Looking for #Superheroes." UJIMA Mentoring Session and CRIT Hoodin' Ceremony. *Critical Race Studies in Education Association (CRSEA) Annual Conference*.
- Abeita, D. (December 13, 2022). "Pablo Abeita: Courageous Revolutionary Isleta Pueblo Statesman & Leader". Albuquerque Museum.
- Abeita, D. (2021, May 7). "Youth Activist Group Pitch-Ed Cafe.", via ZOOM, Social Justice Community Project. Siembra Leadership High School,
- Abeita, D. (2020, October 27), "Bias, Prejudice & Stereotypes.", ZOOM, Social Justice Community Project, Siembra Leadership High School.
- Abeita, D. (2020, September 22), "What is Intersectionality?", ZOOM, Social Justice Community Project, Siembra Leadership High School.
- Abeita, D. (2020, February 19). College Horizons, Native Speaker Series, "Speaking as a Native Pueblo Activist/Revolutionary: Walking with Coyote", Frank Water Room, Zimmerman Library, University of New Mexico.
- Abeita, D. (Spring 2019). "Native American History and the Effects of Colonization", Neritza Díaz-Cruz, Ph.D. Candidate, Spring 019, 9th-12th ESL Students, Carl Hayden Community High School
- Abeita, D. (Spring 2007). "Mentoring the Future." Big Brothers and Big Sisters-Laguna Tribal Pilot Program.

Awards/Honors (\$172,636 Total Awarded)

- **Spring 2024, ENLACE Scholarship Award (\$1,000)**, ENLACE Comunitario, University of New Mexico
- **Fall 2023, Doctoral Conference Presentation Award (\$1,200)**, Office of Graduate Studies, University of New Mexico, to present at the annual conference for the Critical Race Studies in Education Association, Chicago, IL
- **Fall 2023, ENLACE Scholarship Award (\$1,000)**, ENLACE Comunitario, University of New Mexico
- **Fall 2023, Mellon Award (\$4,160)**, Chicana/o Studies Department, University of New Mexico
- **Summer 2023, Mellon Award (\$1,344)**, Chicana/o Studies Department, University of New Mexico
- **Spring 2023, ENLACE Scholarship Award (\$1,000)**, ENLACE Comunitario, University of New Mexico
- **Fall 2022, ENLACE Scholarship Award (\$1,000)**, ENLACE Comunitario, University of New Mexico
- **Fall 2022 Doctoral Conference Presentation Award (\$1,200)**, Office of Graduate Studies, University of New Mexico, to attend meeting of the American Education Studies Association, Pittsburgh, PA
- **Summer 2022, ENLACE Scholarship Award (\$1,000)**, ENLACE Comunitario, University of New Mexico
- **Spring 2022, ENLACE Scholarship Award (\$1,000)**, ENLACE Comunitario, University of New Mexico
- **Spring 2021, College of Education, SGA Award (\$600)**, University of New Mexico
- **Spring 2021, TARC Award, (\$1,000)**, University of New Mexico
- **Pueblo of Isleta Higher Education Scholarship (\$128,952)**, Pueblo of Isleta, Tribal Member
Spring 2022-\$5,000, Summer 2021-\$1,500, Spring 2021-\$3,000, Fall 2020-\$3,000, Summer 2020-\$5,200, Spring 2020-\$5,000, Fall 2019-\$3,000, Summer 2019-\$3,000, Spring 2019-\$3,000, Fall 2018-\$8,330, Summer 2018- \$4,880, Spring 2018-\$3,000, Fall 2017-\$3,000, Summer 2017-\$5,000, Spring 2017-\$5,000, Fall 2016-\$5,000, Summer 2016-\$1,000, Spring 2016-\$8,883, Fall 2015-\$9,243, Summer 2015-\$4,973, Spring 2015-\$9,946, Fall 2014-\$9,946, Spring 2014-\$9,847, Fall 2013-\$9,204
- **Fall 2020, TARC Award, (\$1,000)**, University of New Mexico
- **2020-2021, Glenda Lewis Critical Race Scholar Award (\$2,000)**, Office of Graduate Studies, University of New Mexico, August 2020-May 2021
- **2019-2020, Graduate Student Excellence Award (GSEA) Assistantship (\$7,500)**, Office of Graduate Studies, University of New Mexico, August 2019-May 2020
- **Spring 2020, College of Education, SGA Award (\$200)**, University of New Mexico
- **Spring 2020 Doctoral Conference Presentation Award (\$1,200)**, Office of Graduate Studies, University of New Mexico, to attend meeting of the American Education Research Association, San Francisco, California. Meeting canceled due to COVID-19.
- **2018-2019, Graduate Student Excellence Award (GSEA) Assistantship (\$7,500)**, College of Education, Language, Literacy, and Sociocultural Studies, University of New Mexico, August 2018-May 2019.
- **Fall 2019, College of Education, SGA Award (\$200)**, University of New Mexico
- **Fall 2019, College of Education, LLSS Award (\$500)**, University of New Mexico
- **Spring 2019, College of Education, GSA Scholarship (\$200)**, University of New Mexico
- **Spring 2019, Language, Literacy, & Sociocultural Studies Department, College of Education, GSA Scholarship (\$505)**, University of New Mexico

Awards/Honors Continued

- **Spring 2019 Doctoral Conference Presentation Award (\$1,200)**, Office of Graduate Studies, University of New Mexico, to attend meeting of the American Education Research Association, Toronto, Canada.
- **Fall 2019, College of Education, GSA Scholarship (\$200)**, University of New Mexico.
- **Fall 2019, Language, Literacy, & Sociocultural Studies Department, College of Education, GSA Scholarship (\$500)**, University of New Mexico
- **Fall 2018, College of Education, GSA Scholarship (\$330)**, University of New Mexico.
- **Spring 2018 Doctoral Conference Presentation Award (\$1,200.00)**, Office of Graduate Studies, University of New Mexico, to attend meeting of the American Education Research Association, New York City, New York.
- **Spring 2018, College of Education, GSA Scholarship (\$360)**, University of New Mexico
- **Spring 2018, Office of Graduate Studies, RPT Grant Scholarship (\$885)**, University of New Mexico
- **Fall 2017, College of Education, SGA Award (\$200)**, University of New Mexico
- **Spring 2017, Office of Graduate Studies, RPT Grant Scholarship (\$1,000)**, University of New Mexico
- **Fall 2016, Office of Graduate Studies, Graduate Student Travel Award (\$500)**, University of New Mexico, to attend the American Educational Studies Association (AESA) Conference, Seattle, WA.
- **Spring 2016, Office of Graduate Studies, RPT Grant Scholarship (\$1,000)**, University of New Mexico

Current professional, academic, community-related, and scientific memberships

American Educational Research Association, (AERA), Member since 2016

Critical Race Studies in Education Association, (CRSEA), Member since 2016

American Educational Studies Association, (AESA), Member since 2016

Elementary Education Teacher Licensure Requirements, May 12, 2007, currently expired
6-12 Secondary Level 1 Provisional License, currently expired

Institutional/Organizational Service and Leadership Roles (\$187,000 of value added)

2023 Critical Race Studies in Education Association (CRSEA) Proposal Reviewer, Critical Race Studies in Education (CRSEA), June 2023- July 2023

American Education Research Association (AERA) Graduate Student Council (GSC), May 2022-May 2023, Past-Chair

Society of Native American Graduate Students (SNAGS), May 2022-December 2022, UNM GPSA Representative, Native American Studies

2022 Critical Race Studies in Education Association (CRSEA) Proposal Reviewer, Critical Race Studies in Education (CRSEA), June 2022- August 2022

2022 American Educational Studies Association (AESA) Proposal Reviewer, American Educational Studies Association (AESA), May 2022

American Education Research Association (AERA) Council, May 2021-June 2022, Council Member

American Education Research Association (AERA) Graduate Student Council (GSC), May 2021-May 2022, Chair

Society of Native American Graduate Students (SNAGS), August 2020-May 2022, President

UNM "Gathering of POLLEN" Symposium, June 23, 2021, Co-Chair, Planning Committee, Online

Critical Race Studies in Education (CRSEA) Ujima Mentoring Initiative, October 2021-May 2022, Mentor

Institutional/Organizational Service and Leadership Roles Continued

University of New Mexico Graduate Student Association (UNM GPSA), August 2020-December 2020, LLSS Dept UNM GPSA Council-Voting Member, Legislative Steering Committee Member

Language, Literacy, and Sociocultural Studies Graduate Student Association (LLSS GSA), University of New Mexico, August 2020-December 2020, Department Representative

College of Education Graduate Student Leadership Association (COE GSLA), University of New Mexico, August 2020-December 2020, LLSS Department Representative

American Educational Research Association (AERA) Graduate Student Council, May 2020-April 2021, Chair-Elect

University of New Mexico Graduate Student Association (UNM GPSA), August 2019-May 2020, LLSS Department, UNM GPSA Council-Voting Member

Language, Literacy, and Sociocultural Studies Graduate Student Association (LLSS GSA), University of New Mexico, August 2019-May 2020, Treasurer

College of Education Graduate Student Leadership Association (COE GSLA), University of New Mexico, August 2019-May 2020, Treasurer

Diversity Council, College of Education, University of New Mexico, August 2018-August 2019

University of New Mexico Graduate Student Association (UNM GPSA), August 2018-May 2019 Finance Committee Member, Legislative Steering Committee Member, & Student Advocacy Committee Member, & LLSS Dept UNM GPSA Council Voting Member

Language, Literacy, and Sociocultural Studies Graduate Student Association (LLSS GSA), University of New Mexico, August 2018-May 2019, President

College of Education Graduate Student Leadership Association (COE GSLA), University of New Mexico, August 2018-May 2019, Treasurer

University of New Mexico Graduate Student Association (UNM GPSA), August 2017-May 2018 LLSS Dept UNM GPSA Council Voting Member

Language, Literacy, and Sociocultural Studies Graduate Student Association (LLSS GSA), University of New Mexico, August 2017-May 2018, President

College of Education Graduate Student Leadership Association (COE GSLA), University of New Mexico, August 2017-May 2018, Treasurer

2018 University Student Regent Selection Committee, University of New Mexico Graduate Student Association (UNM GPSA), October-November 2018, Committee Member

Project for New Mexico Graduate of Color (PNMGC), University of New Mexico, August 2017-December 2018, Graduate Student Mentor

Critical Race Studies in Education (CRSEA) 2018 Annual Conference, April 2017-June 2011, Co-Chair, National and Local Planning Committee, hosted by the University of New Mexico